



School Assignment Update

To: Joel D. Boyd, Superintendent of Schools
From: Latifah Phillips, Chief Equity and Engagement Officer
Date: February 10, 2022
Re: School Assignment Update

This memo is submitted in reference to the February 10, 2022 enrollment report.

As of Thursday, February 10, there are 14,245 students attending Lowell Public Schools.

Following our standard format, the February 10 enrollment report includes other categories of enrollment that the district is responsible for monitoring, placing and/or supporting such as home schooled students, out of district student placements, community pre-K student program placements, and students referred for special education program evaluation, as well as students in the Family Resource Center category awaiting school assignment. When combining all of these categories together, the total enrollment on the February enrollment report adds up to 15,173.

As of Thursday morning, February 10, the total number of K-12 students in the FRC category was 96. Additionally, 60 pre-K students remain on the waitlist and 2 remain in the EC other category which add up to a total of 158 in the FRC category. On this date, of the 96 K-12 students in the FRC category, 42 students have been provided a school assignment and are ready to attend school. Of the remaining 54 students, 21 students are awaiting medical clearance, 22 are recent registrants needing to submit required documentation, 10 are English Leader students who need to complete language testing, and one (1) student has moved out of Lowell before completing enrollment.

Pending Enrollment Requirement	Number of Students (As of Thursday 2/10/2022)
Immunization Verification/Medical Clearance	21
Incomplete Documents	22
Need language test	10
Assignment Completed or Assignment Pending (documents completed)	42

Moved out of Lowell before completing enrollment	1
Total	96

Since the last report, 166 new students have initiated and/or completed student registrations for Lowell Public Schools. Of these new registrants, 63 indicated English as a home language, 38 indicated Portuguese, 33 indicated Spanish, 10 indicated Khmer, 22 indicated an additional language.

We continue to anticipate additional Afghan evacuees to Massachusetts. Since the January 14 enrollment memo, seven (7) new Afghan students have initiated registration and/or been assigned to a school in LPS this school year. This includes students enrolled in collaboration with the International Institute of New England. The International Institute of New England expects a pause in new arrivals by the end of February. Our cross-department teams will continue to keep you informed of any new information we receive regarding Afghan evacuees.